

**DIGNITY FOR ALL
STUDENTS ACT
(DASA)**

BULLYING IS:

Purposeful action or statements targeting an individual or group with the intention of doing emotional or physical harm.

BULLYING IS NOT:

Conflict, argument, fighting among friends or acquaintances, not getting along, physical altercation over a desired object, activity or place in line, or teasing, UNLESS it is done with the intention of doing emotional or physical harm.

**BULLYING BECOMES
DISCRIMINATION OR
HARRASMENT:**

When it involves a student's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, sex or other characteristic.

Bullying, harassment and intimidation *mean any intentional conduct, including verbal, physical or written conduct, or intentional electronic communication, that creates a hostile educational environment by substantially interfering with a student's educational benefits, opportunities or performance, or with a student's physical or psychological well-being.*

Electronic communication *means communication transmitted by means of an electronic device, including a phone or computer.*

To report suspected bullying or harassment:

- Contact the school's Dignity Act Coordinator
- Contact the Student's teacher
- Contact the Principal

TO LEARN MORE ABOUT THE DIGNITY FOR ALL STUDENTS ACT, VISIT:

www.p12.nysed.gov/dignityact



**DIGNITY
FOR ALL
STUDENTS**

**IMPLEMENTATION OF THE
DIGNITY FOR ALL
STUDENTS ACT (DASA)**

**INFORMATIONAL
BROCHURE**

**DIGNITY ACT COORDINATOR
2019-2020**

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The goal of the Dignity For All Students Act (DASA) is to provide all public school students with a safe, supportive and positive school climate in which they can learn, excel and graduate ready for college or a career.

A safe and supportive environment is free from discrimination, intimidation, taunting, harassment, and bullying on school property and /or at a school function.

School property is defined as any building, structure, field, parking lot or land that sits within the property boundaries of a school, as well as school buses.

School functions refer to any school sponsored extra-curricular event or activity.

NO STUDENT SHALL BE SUBJECTED TO HARASSMENT BY EMPLOYEES OR STUDENTS, NOR SHALL ANY STUDENT BE SUBJECTED TO DISCRIMINATION BASED ON THEIR ACTUAL OR PERCEIVED RACE, COLOR, WEIGHT, NATIONAL ORIGIN, ETHNIC GROUP, RELIGIOUS PRACTICE, DISABILITY, SEXUAL ORIENTATION, GENDER, SEX, OR OTHER CHARACTERISTIC.

The NYC Montessori Charter School has taken the following actions to implement DASA:

- Amended the Code of Conduct to prohibit discrimination, harassment, and bullying
- Designated a Dignity Act Coordinator to oversee implementation of DASA and who is trained to handle human relation issues
- Required that students receive instruction on civility, citizenship and character education by expanding their concepts of tolerance, respect for others and dignity
- Required school employee training :
 - To raise awareness and sensitivity to potential discrimination, harassment or bullying.
 - To enable prevention and response to discrimination, harassment or bullying
 - To promote a supportive school environment that emphasizes positive relationships
- Provided for the report of material incidents of harassment, discrimination and/or bullying annually to the New York State Education Department

At the NYC Montessori Charter School we recognize that each child and situation is unique and we will always strive to ensure that our school is a safe, caring, orderly environment in which we will learn and work.

Our **STUDENT CODE OF CONDUCT** is based on a balance of rights and responsibilities expected at the NYCMCS.

Our **DISCIPLINE POLICY** outlines expectations and policies used to prevent misbehavior, as well as the procedure to be used when a student infringes these rules.

Copies of these are available at the main office or from the school's Dignity Act Coordinator (DAC).

RESOURCES:

www.stopbullying.gov

www.bullyingprevention.org

www.ncpc.org

www.pacer.org/bullying

www.pacerkidsagainstbullying.org